



**SYMBIOSIS SCHOOL FOR LIBERAL ARTS**  
**Symbiosis International (Deemed University)**

(Established under Section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

---

# Curriculum Feedback Collection, Analysis and Action Taken Report

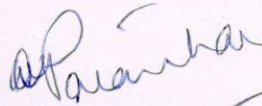
for

for the Academic Year 2020-2021



## Action Taken Report for Academic Year 2020-2021

Sr No	Concerns Raised	Action Taken
1.	<p>Academic Concerns:</p> <ul style="list-style-type: none"> <li>CA &amp; SEE related queries</li> <li>Concerns regarding the number of Asynchronous hours as against the Synchronous sessions for courses.</li> <li>Detailed session plans requested from some faculty where there was a delay in sharing these with the class.</li> <li>Request for a retest policy in these difficult pandemic times</li> <li>Online platform related concerns</li> <li>Concerns with regard to pedagogy used in some classes</li> <li>Number of Quizzes conducted</li> </ul>	<p>The Director has met with the concerned faculty members and shared with them the feedback received from students, both through online responses, Open House Sessions and other communication modes. Detailed discussions were held and solutions identified.</p> <p>Action has been taken in accordance with the feedback received and meetings held with concerned staff/vendors</p> <p>Faculty encouraged to share their experiences related to pedagogical interventions. Faculty whatsapp group helped hugely here.</p> <p>Quizzes to be limited to not more than 3 if the next semester is conducted online.</p>
2.	TNG/CNG policy	These concerns were discussed with COE and the TNG CNG policy was clarified based on the UGC guidelines
3.	Administrative Concerns: Questions with regards to the hostel fee, SIU payment portal.	These concerns were forwarded to the SIU related department. Director also held meetings with students to explain policies.
4.	Suggested changes in the semester in which the Seminar Paper is offered	<p>To release seminar topics in May instead of August to give students the required timeline to complete the work.</p> <p>This was accepted on the grounds that students will have time to complete activities in the allotted time periods. This will also contribute to possibly higher publication of papers.</p>
5.	Reopening of offline classes/college	Director shared the detailed plan for the reopening of college as per government directives and covid safety norms
6.	Concerns with fee	Director will try and support students as much as possible within the existent policy of the University. Also explained that though virtual, the quality of learning had not reduced at all.
7.	Students' feedback on asynchronous classes reflected a lack of content and faculty input in some cases. Increased time burden on students was an issue too.	The number of Asynchronous classes were reduced for the upcoming semesters and faculty were also given inputs on the management of asynchronous classes.

  
Dr. Anita Patankar  
Director, SSLA



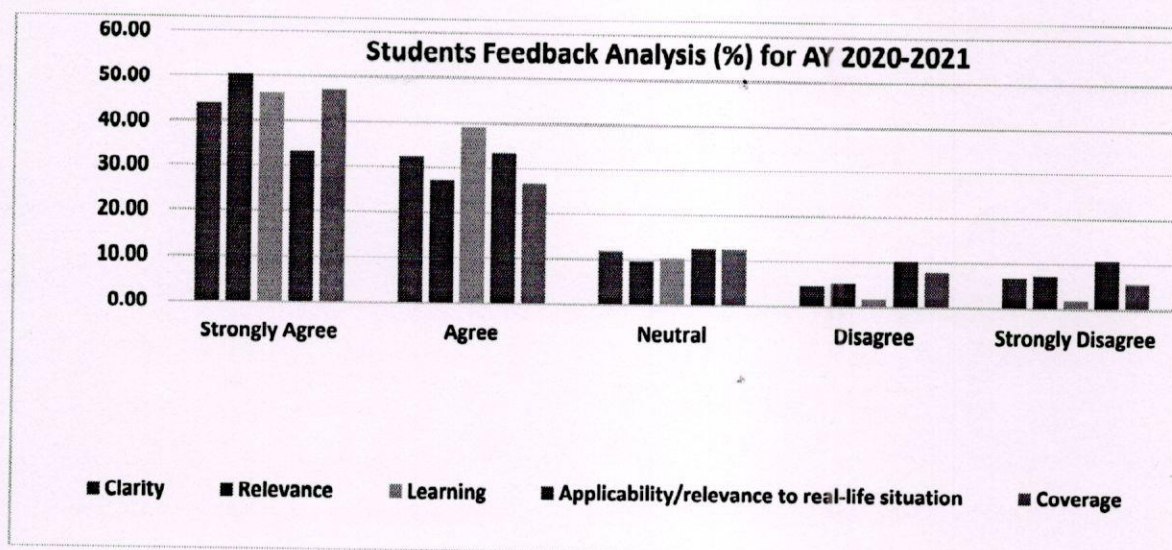


**1. Feedback summary for all stakeholders for Academic Year 2020-2021**

Sr No	Stakeholder	Number of Respondents
1	Students	186
2	Teachers	22
3	Employer	0
4	Industry Expert/	2 (Through Program Review Committee)
5	Alumni	2 (Through Program Review Committee)
6	Parents	7

**2. Students' feedback summary on courses for the academic year 2020-2021 (LMS & Google Form)**

Parameter	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Total
Clarity	44.09	32.26	11.83	4.84	6.99	100.00
Relevance	50.54	26.88	9.68	5.38	7.53	100.00
Learning	46.24	39.25	10.22	2.15	2.15	100.00
Applicability/relevance to real-life situation	33.33	33.33	12.37	10.22	10.75	100.00
Coverage	47.31	26.34	12.37	8.06	5.91	100.00





**2.1 Students' feedback on courses for the semester July-December 2020-2021 (based on LMS)**

Name of the Institute: Symbiosis School for Liberal Arts						
Name of the Program: B.A./B.Sc. (Liberal Arts) and B.A./B.Sc. (Liberal Arts) Honours						
Students' Feedback for design and review of syllabus						
Academic Year: 2020-21						
The new Learning Management System -iCloud was introduced and used to collect the feedback from the students. The system projects a variety of questions from the relevance of the subject to the implementation of the course in front of the students. The analysis is done by the system and gives the output in the form of scores. Then each feedback is considered for the necessary action to be taken.						
No. of Respondents: 26						
Sr. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, name such courses	0	0	2	23	1
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes (PO)	10	10	6	0	0
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	23	1	1	1	0
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	13	10	2	1	0
5	The course is relevant to the industry requirements.	1	20	3	1	1
6	The number of hours allocated to the course are adequate	20	6	0	0	0
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	21	4	1	0	0
8	My performance in internal evaluation was discussed with me	10	10	6	0	0
9	Rate the faculty teaching the course.	10	15	1	0	0
Questionnaire with parameter wise number of responses:						



Sr No	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	0	26
2	Would you recommend any new course / topic to be added in the program structure?	18	8
3	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	26	0
4	Any suggestions for the faculty to improve	3	23

**Summary of Feedback Analysis and Action Taken:**

Sr. No	Particulars / Action Point	Action Taken
1.	No specific feedback was received for action to be taken.	No specific feedback was received for action to be taken. Most students were satisfied

**2.2 Students' feedback summary on courses for the semester January – May 2020-2021 (based on Google Form)**

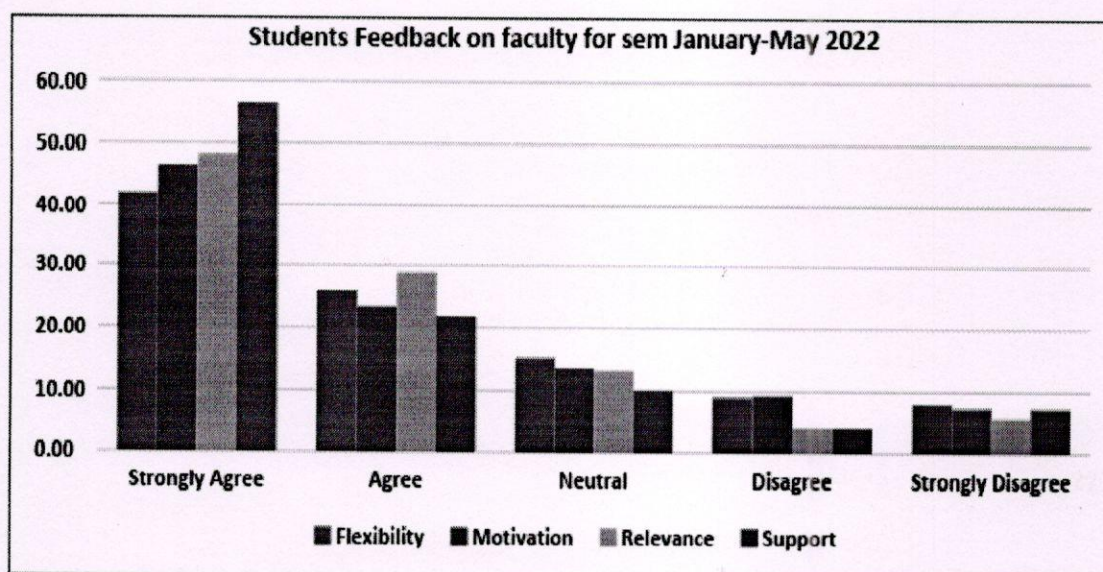
Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total percentage
Clarity	45.00	31.25	10.00	5.63	8.13	100
Relevance	44.38	30.63	10.63	5.63	8.75	100
Learning	47.50	39.38	8.13	2.50	2.50	100
Applicability/relevance to real-life situation	38.13	26.25	12.50	11.25	11.88	100
Coverage	41.88	28.13	13.75	9.38	6.88	100

**3. Students' feedback summary for faculty for the semester January-May 2021 (based on Google Form)**

Parameter	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %
Flexibility	41.94	25.81	15.16	9.03	8.06
Motivation	46.33	23.32	13.74	9.27	7.35
Relevance	48.27	28.79	13.20	4.11	5.63
Support	56.51	21.9	10.16	4.13	7.30



### 3.1 Student's feedback summary (Graph) for faculty for the semester January-May 2022 (based on Google Form)



### 3.2 Students' feedback for faculty for the semester January-May 2021 (based on Google Form)

Sr No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The faculty provides clear explanations	70	40	23	14	10
2	The faculty provides clear guidelines about assignments	77	39	16	12	14
3	The faculty motivates me to think about the materials presented in class	71	38	20	17	11
4	The faculty is respectful towards students	101	30	16	1	9
5	The faculty provides helpful feedback about my progress	74	35	23	12	12
6	The faculty was available for consultation outside the class hours	79	45	24	3	4
7	The faculty encouraged discussion within the classroom	77	48	18	3	7
8	The faculty adopted innovative pedagogical tools	60	40	24	14	15
9	The faculty manages time efficiently	67	40	19	13	15



**4. Student's feedback on Online classes for the semester January-May 2022 (based on Google Form)**

**4.1 On a scale of 1-5, how satisfied were you with synchronous online classes?**

Dissatisfied	Neutral	Satisfied	Very Dissatisfied	Very Satisfied	Total responses
16	23	47	12	57	155

**4.2 On a scale of 1-5, with 1 suggesting not being equipped at all and 5 suggesting very well equipped, how equipped do you think the faculty was to handle synchronous online classes?**

1 (Not Equipped)	2 (Marginally Equipped)	3 (Neutral)	4 (Partially equipped)	5 (Very Well Equipped)	Total responses
10	7	25	37	74	153

**4.3 Did the synchronous online classes allow enough discussions (where such discussions were an integral component of the class otherwise)?**

No	Partial	Yes	Total responses
16	6	80	102

**4.4 What percentage of material circulated for asynchronous sessions did you read/ view?**

25 - 50%	51-75%	less than 25%	more than 75%	Total responses
23	56	11	62	152

**4.5 Would you prefer more asynchronous sessions (more than the minimum number of 8 sessions)**

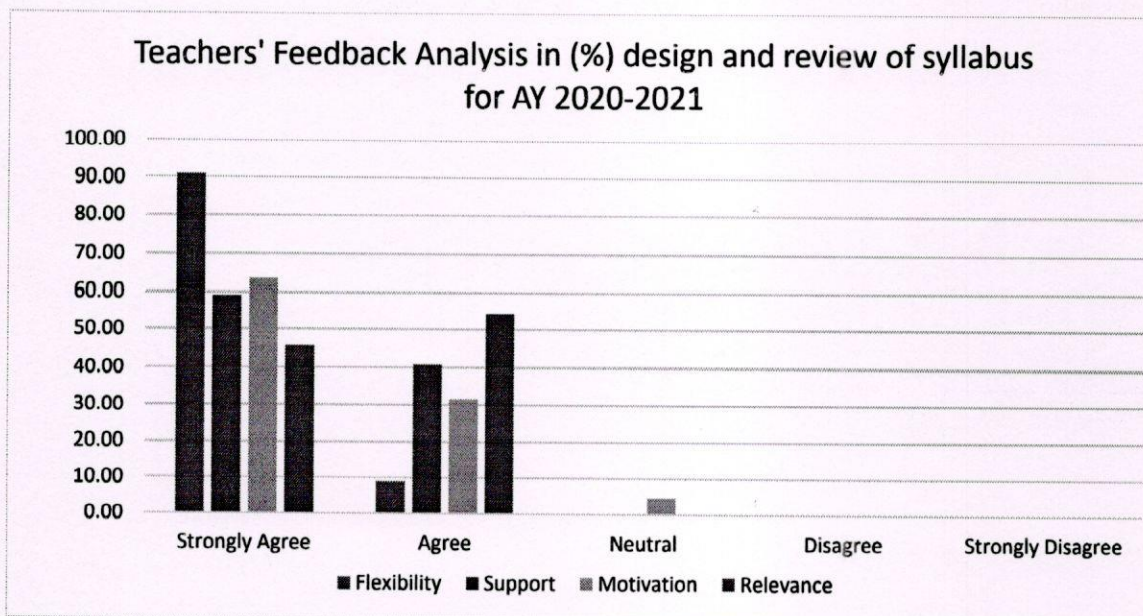
Yes	No	Total responses
41	110	151



**5. Teachers' feedback summary on design and review of the syllabus July- December (based on LMS)**

Parameter	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %
Flexibility	90.91	9.09	-	-	-
Support	59.09	40.91	-	-	-
Motivation	63.64	31.82	4.55	-	-
Relevance	45.45	54.55	-	-	-

**5.1 Teachers' feedback summary graph on design and review of the syllabus July- December (based on LMS)**





## 5.2 Teachers' Feedback for design and review of syllabus

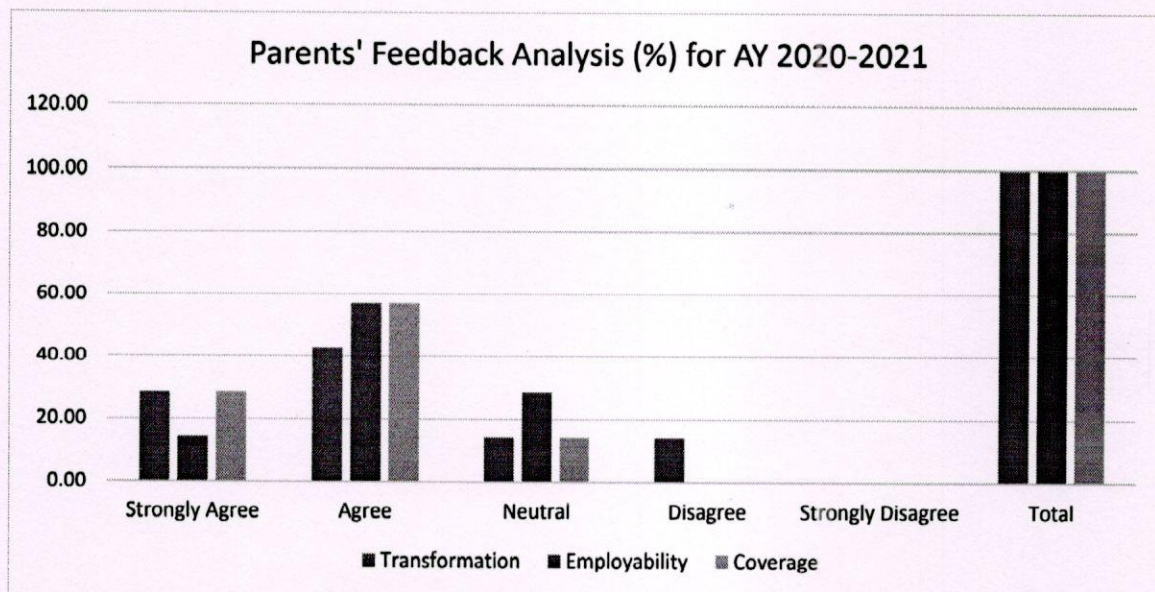
<b>Name of the Institute: Symbiosis School for Liberal Arts</b>						
<b>Name of the Program: B.A./B.Sc. Liberal Arts</b>						
<b>Teachers Feedback for design and review of syllabus</b>						
<b>Academic Year: 2020-21</b>						
<b>The new Learning management system -iCloud was introduced and used to collect the feedback from the faculty. After receiving the feedback, the basic analysis is done by the system and gives the output in the form of scores. Then each feedback is considered for the necessary action to be taken.</b>						
<b>No. of Respondents : 22</b>						
Questionnaire with parameter wise number of responses:						
Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	20	2			
2	The faculty members / teachers are supported with adequate learning resources	13	9			
3	The faculty members / teachers are encouraged to establish linkages with Industry.	14	7	1		
4	The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	10	12			
<b>Summary of Feedback Analysis and Action Taken:</b>						
Sr. No	Particulars / Action Point	Action Taken				
1	Suggestion for new courses	The faculty suggestions will be incorporated through PRC and the BOS for the next academic year				



**6. Parents' feedback summary on design and review of the syllabus July- December (based on LMS)**

Parameter	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Total
Transformation	28.57	42.86	14.29	14.29	-	100.00
Employability	14.29	57.14	28.57	-	-	100.00
Coverage	28.57	57.14	14.29	-	-	100.00

**6.1 Parents' feedback summary graph on design and review of the syllabus July- December (based on LMS)**





## 6.2 Parents' feedback on design and review of the syllabus July- December (based on LMS)

<b>Name of the Institute: Symbiosis School for Liberal Arts</b>						
<b>Name of the Program: B.A./B.Sc. Liberal Arts</b>						
<b>Parents Feedback for design and review of syllabus</b>						
<b>Academic Year: 2020-21</b>						
<b>The new Learning management system -iCloud was introduced and used to collect the feedback from the parents. After receiving the feedback, the basic analysis is done by the system and gives the output in the form of scores. Then each feedback is considered for the necessary action to be taken.</b>						
<b>No. of Respondents : 7</b>						
Questionnaire with parameter wise number of responses:						
Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	There is a positive change in the behaviour of my ward after joining the Institute.	2	3	1	1	
2	The curriculum would make my ward employable and industry ready.	1	4	2		
3	The curriculum provides a choice of courses / specialization to select.	2	4	1		
Sr No	Question	Yes	No			
1	Would you recommend any new course / topic to be added in the program structure?	5	2			
<b>Summary of Feedback Analysis and Action Taken:</b>						
Sr. No	Particulars / Action Point	Action Taken				
1	Suggestions for new courses	Conversation with parents will be initiated by the Director for suggestions				





**SYMBIOSIS SCHOOL FOR LIBERAL ARTS**  
**Symbiosis International (Deemed University)**

(Established under Section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

---

**7. Feedback from Alumni and Industry experts through the PRC.**

- Industry experts and alumni emphasized:
  - the need to promote employability within the liberal arts program to cater to the needs of the students and the rapidly changing job market.
  - the development of a new interdisciplinary Major specialization that brings together climate change, environment, sustainability and social justice issues
  - the growing understanding of liberal arts within the industry which needs to be promoted especially in relation to the skill sets that an institute like SSLA offers to promote employability for SSLA graduates